

## STANDING COMMITTEE ON LANGUAGE EDUCATION AND RESEARCH 語文教育及研究常務委員會

Annex

## Support Scheme to Schools in Using Putonghua (PTH) to teach Chinese Language Subject (CLS) <u>Fact Sheet</u>

Aim	To assist interested schools in mapping out or implementing a
	comprehensive roadmap of teaching CLS in PTH
Target Beneficiary	For schools which are determined and ready to use PTH to teach CLS in
	full scale
Number of Schools	Maximum 40 schools per school year, including 30 primary schools and 10 secondary schools
Duration	Each participating school will receive support for 3 consecutive years
Entry Requirement	1) Schools which are determined and ready to use PTH to teach CLS in
Linty Requirement	full scale ;
	<ul> <li>2) Participating schools must increase their total number of classes and forms using PTH to teach CLS progressively after joining the Scheme with due consideration given to the extension of portrait (forms) and landscape (classes). The minimum number of increase is a total of 5 classes (across three forms) after the three-year period ;</li> </ul>
	<ul> <li>3) Teachers using PTH to teach CLS must satisfy the Language Proficiency Requirement for PTH teachers in speaking, or attain "Second Level Grade B" or above in the PTH Shuiping Ceshi (PSC) developed by the State Language Works Commission.</li> </ul>
	4) Participating schools must set up a dedicated team comprising of teachers majored in the teaching of CLS (with not less than two persons) for three consecutive years.
Details of Support	<ol> <li>First year : Professionals from the Mainland, together with local teachers who are experienced in using PTH to teach CLS ("Local Experts") will visit the participating schools two days per week to assist them in planning and implementing their school-based programmes of using PTH to teach CLS;</li> <li>Second and Third year : Local Experts will support and follow-up with participating schools on consultative basis to consolidate school experiences and achievements and to provide feedback;</li> <li>A "Second-Teacher Allowance" for three years will be provided to share the workload of teachers in the dedicated team.</li> </ol>
Timetable (for	March 2008: Closed for application
application in the	May 2008: Announcement of application results
2008/09 school year)	September 2008: Kick-off of the Support Scheme
	* Application timetable for subsequent school years will be announced in
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Enquiry	SCOLAR Support Unit
	Tel: 3165 1185
	Email : pcssu4@edb.gov.hk