

**Selection Criteria of the 2011 UGC Teaching Award**

Selection Criteria

All nominees for the Award were assessed on the evidence/information they provided in relation to the following four criteria.

(a) **Adoption of learner-centred approaches, ability to engage/inspire/impact on students**, which may include understanding how students learn and adopting suitable teaching and assessment approaches that can achieve better student learning outcomes; being able to engage students in learning with enthusiasm; and inspiring and supporting students, with respect for their diverse learning needs, to build confidence and capability (including critical thinking, analytical skills, values, etc.).

(b) **Course/programme/curriculum design that can reflect a command of the field**, which may include demonstrating up-to-date knowledge of the field of study in the design of the curriculum and student learning resources (e.g., textbooks, e-learning resources); and developing appropriate student learning outcomes and adopting innovative approaches to teaching and assessment which can facilitate students' achievement of the learning outcomes.

(c) **Scholarly activities and approach to learning and teaching**, which may include adopting teaching practices that are informed by research in learning and teaching; participating in educational research in the field of study; strengthening the teaching-research nexus; and demonstrating educational innovations in the field of study.

(d) **Past/present achievements and leadership in teaching and potential scholarly contribution to the development of effective teaching practice with impact within his/her own institution and/or in other institutions**, which may include participation in and contribution to professional activities related to learning and teaching; active involvement in the promotion of teaching excellence within the institution and/or in other institutions; and demonstrating leadership through activities that aim to enhance learning and teaching.

The four criteria carried no specified weighting. The Selection Panel had considered each nomination on its own merit with reference to the criteria.

## **Composition of the Selection Panel**

### **Prof William Kirby (Chairperson)**

*Member of the UGC*

*T. M. Chang Professor of China Studies and Spangler Family Professor of Business Administration, Harvard University, USA*

### **Mrs Pamela W S Chan**

*Member of the UGC*

*Chairman, Hong Kong Deposit Protection Board*

### **Prof Brian Coppola**

*International Expert of the Selection Panel*

*Arthur F. Thurnau Professor of Chemistry, University of Michigan, Ann Arbor, USA  
National Winner of the 2009 US Professors of the Year Award*

### **Prof Edmond Ko**

*Member of the Quality Assurance Council (QAC)*

*Senior Advisor to the Provost and Director of the Center for Engineering Education Innovation, The Hong Kong University of Science and Technology*

### **Sir Colin Lucas**

*Member of the UGC and QAC*

*Former Vice-Chancellor, University of Oxford, UK*