

Appendix 1

Table 1: No. of students awarded membership by the HKAGE according to nomination channels and domains of giftedness

School Year	Domain	Number of Students Admitted			Total
		School Nomination	School Social Worker Nomination	Nurturing Gifted Scheme	
2008/09	Humanities	239	16	3	258
	Leadership	274	35	0	309
	Mathematics	340	44	6	390
	Sciences	268	38	7	313
2009/10	Humanities	308	16	0	324
	Leadership	295	20	0	315
	Mathematics	425	16	11	452
	Sciences	322	24	29	375
2010/11	Humanities	275	N/A	0	275
	Leadership	240	N/A	0	240
	Mathematics	397	N/A	10	407
	Sciences	295	N/A	176	471
Total		3 678	209	242	4 129*

**Note: The HKAGE has offered various ways of nomination to all secondary schools in HK in an attempt to widen the net and reach out to those students with different forms of giftedness (including the underachievers). These include direct School Nomination, School Social Worker Nomination and the “Nurturing the Gifted” scheme whereby students are admitted through outstanding achievement in one or more recognised competitions. Most of our student members are admitted through the channel of direct School Nomination. The School Social Worker Nomination route was merged with School Nomination in 2010/11.*

**Table 2: Number of Students Admitted to The HKAGE by Form and Domain Preference
2008-2011**

School Year	Domains	Number of Students Admitted (Grades)							Total
		S1	S2	S3	S4	S5	S6	S7	
2008/09	Humanities	8	5	57	84	19	84	1	258
	Leadership	3	5	32	94	25	143	7	309
	Mathematics	13	21	75	161	43	77	0	390
	Sciences	10	9	45	119	36	92	2	313
2009/10	Humanities	10	19	52	125	26	82	10	324
	Leadership	0	13	43	122	21	111	5	315
	Mathematics	17	40	91	171	77	53	3	452
	Sciences	8	24	50	130	60	101	2	375
2010/11	Humanities	13	15	43	95	57	49	3	275
	Leadership	9	15	23	65	63	60	5	240
	Mathematics	35	65	101	122	45	36	3	407
	Sciences	15	74	97	125	68	90	2	471
Total		141	305	709	1 413	540	978	43	4 129*

**Note: Some students were admitted into more than one domain. Therefore the total numbers of admitted students are slightly larger than the total number of students admitted in each year.*