

**Student Enrolment and Percentages of UGC-funded Teacher Education Programmes
by Institution, Level of Study and Place of Origin, 2009/10**

Institution	Level of Study	Place of Origin				
		Local		Non-local		Total
		Number	Percentage	Number	Percentage	Number
Hong Kong Baptist University	Undergraduate	226	100%	1	0%	227
	Taught Postgraduate	596	100%	2	0%	598
	Sub-total	822	100%	3	0%	825
Lingnan University	Undergraduate	30	100%	-	-	30
	Sub-total	30	100%	-	-	30
The Chinese University of Hong Kong	Undergraduate	405	100%	1	0%	406
	Taught Postgraduate	856	100%	-	-	856
	Sub-total	1 261	100%	1	0%	1 262
The Hong Kong Institute of Education	Sub-degree	1 935	100%	-	-	1 935
	Undergraduate	3 608	94%	227	6%	3 835
	Taught Postgraduate	807	99%	9	1%	816
	Sub-total	6 350	96%	236	4%	6 586
The Hong Kong University of Science and Technology	Undergraduate	70	100%	-	-	70
	Sub-total	70	100%	-	-	70
The University of Hong Kong	Undergraduate	394	97%	11	3%	405
	Taught Postgraduate	612	100%	1	0%	613
	Sub-total	1 006	99%	12	1%	1 018
All institutions	Sub-degree	1 935	100%	-	-	1 935
	Undergraduate	4 733	95%	240	5%	4 973
	Taught Postgraduate	2 871	100%	12	0%	2 883
	Total	9 539	97%	252	3%	9 791

Notes -

1. The place of origin for non-local students refers to their nationality.
2. Percentages may not add up to 100% due to rounding.
3. '-' denotes 'nil'.
4. Information on place of origin of students by level of study has been collected since the academic year 2010/11. Therefore, the corresponding figures in the academic year 2009/10 can only be classified into "local" and "non-local".

**Student Enrolment and Percentages of UGC-funded Teacher Education Programmes
by Institution, Level of Study and Place of Origin, 2010/11**

Institution	Level of Study	Place of Origin						
		Local		The Mainland of China		Other non-local		Total
		Number	Percentage	Number	Percentage	Number	Percentage	Number
Hong Kong Baptist University	Undergraduate	257	99%	2	1%	1	0%	260
	Taught Postgraduate	529	99%	3	1%	-	-	532
	Sub-total	786	99%	5	1%	1	0%	792
The Chinese University of Hong Kong	Undergraduate	391	100%	-	-	1	0%	392
	Taught Postgraduate	860	100%	-	-	-	-	860
	Sub-total	1 251	100%	-	-	1	0%	1 252
The Hong Kong Institute of Education	Sub-degree	1 943	100%	-	-	-	-	1 943
	Undergraduate	3 813	94%	233	6%	3	0%	4 049
	Taught Postgraduate	865	99%	8	1%	-	-	873
	Sub-total	6 621	96%	241	4%	3	0%	6 865
The Hong Kong University of Science and Technology	Undergraduate	75	100%	-	-	-	-	75
	Sub-total	75	100%	-	-	-	-	75
The University of Hong Kong	Undergraduate	400	97%	11	3%	-	-	411
	Taught Postgraduate	648	100%	-	-	-	-	648
	Sub-total	1 048	99%	11	1%	-	-	1 059
All institutions	Sub-degree	1 943	100%	-	-	-	-	1 943
	Undergraduate	4 936	95%	246	5%	5	0%	5 187
	Taught Postgraduate	2 902	100%	11	0%	-	-	2 913
	Total	9 781	97%	257	3%	5	0%	10 043

Notes -

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3. '-' denotes 'nil'.

**Student Enrolment and Percentages of UGC-funded Teacher Education Programmes
by Institution, Level of Study and Place of Origin, 2011/12**

Institution	Level of Study	Place of Origin						
		Local		The Mainland of China		Other non-local		Total
		Number	Percentage	Number	Percentage	Number	Percentage	Number
Hong Kong Baptist University	Undergraduate	244	99%	2	1%	1	0%	247
	Taught Postgraduate	529	99%	3	1%	-	-	532
	Sub-total	773	99%	5	1%	1	0%	779
The Chinese University of Hong Kong	Undergraduate	380	100%	-	-	1	0%	381
	Taught Postgraduate	1 002	100%	-	-	-	-	1 002
	Sub-total	1 382	100%	-	-	1	0%	1 383
The Hong Kong Institute of Education	Sub-degree	1 904	100%	-	-	-	-	1 904
	Undergraduate	3 927	95%	188	5%	4	0%	4 119
	Taught Postgraduate	858	99%	10	1%	2	0%	870
	Sub-total	6 689	97%	198	3%	6	0%	6 893
The Hong Kong University of Science and Technology	Undergraduate	70	100%	-	-	-	-	70
	Sub-total	70	100%	-	-	-	-	70
The University of Hong Kong	Undergraduate	422	97%	10	2%	4	1%	436
	Taught Postgraduate	646	100%	-	-	1	0%	647
	Sub-total	1 068	99%	10	1%	5	0%	1 083
All institutions	Sub-degree	1 904	100%	-	-	-	-	1 904
	Undergraduate	5 043	96%	200	4%	10	0%	5 253
	Taught Postgraduate	3 035	99%	13	0%	3	0%	3 051
	Total	9 982	98%	213	2%	13	0%	10 208

Notes -

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