Background of PIRLS 2011

PIRLS is administered by the International Association for the Evaluation of Educational Achievement (IEA) in a five-year cycle to assess the reading literacy (in mother tongue) of students aged 9 to 10 in the fourth grade. PIRLS 2011 has informed us the longitudinal changes in P4 students' achievement in reading to learn as advocated by the education and curriculum reforms and the relative standard of our students having completed Key Stage I as compared to worldwide counterparts. More than 4 100 P4 students, 3 600 parents as well as more than 130 Chinese Language teachers and principals of primary schools in Hong Kong respectively selected by random sampling participated in PIRLS 2011.

Ranking of Grade 4 Students' Reading Achievement

| PIRLS 2006 | | | PIRLS 2011 | | |
|------------|---------------------------|------------|------------|---------------------|------------|
| Rank | Countries / Regions | Mean Score | Rank | Countries / Regions | Mean Score |
| 1 | Russia | 565 | 1 | Hong Kong SAR | 571 |
| 2 | Hong Kong SAR | 564 | 2 | Russian Federation | 568 |
| 3 | Canada (Alberta) | 560 | 2 | Finland | 568 |
| 4 | Singapore | 558 | 4 | Singapore | 567 |
| 4 | Canada (British Columbia) | 558 | 5 | Northern Ireland | 558 |
| 6 | Luxembourg | 557 | 6 | United States | 556 |
| 7 | Canada (Ontario) | 555 | 7 | Denmark | 554 |
| 8 | Italy | 551 | 8 | Croatia | 553 |
| 8 | Hungary | 551 | 8 | Chinese Taipei | 553 |
| 10 | Sweden | 549 | 10 | Ireland | 552 |
| 11 | Germany | 548 | 10 | England | 552 |
| 12 | Netherlands | 547 | 12 | Canada | 548 |
| 12 | Belgium (Flemish) | 547 | 13 | Netherlands | 546 |
| 12 | Bulgaria | 547 | 14 | Czech Republic | 545 |
| 15 | Denmark | 546 | 15 | Sweden | 542 |
| 16 | Canada (Nova Scotia) | 542 | 16 | Italy | 541 |
| 17 | Latvia | 541 | 16 | Germany | 541 |
| 18 | United States | 540 | 16 | Israel | 541 |

| PIRLS 2006 | | | PIRLS 2011 | | |
|------------|----------------------------|------------|------------|----------------------------|------------|
| Rank | Countries / Regions | Mean Score | Rank | Countries / Regions | Mean Score |
| 19 | England | 539 | 16 | Portugal | 541 |
| 20 | Austria | 538 | 20 | Hungary | 539 |
| 21 | Lithuania | 537 | 21 | Slovak Republic | 535 |
| 22 | Chinese Taipei | 535 | 22 | Bulgaria | 532 |
| 23 | Canada (Quebec) | 533 | 23 | New Zealand | 531 |
| 24 | New Zealand | 532 | 24 | Slovenia | 530 |
| 25 | Slovak Republic | 531 | 25 | Austria | 529 |
| 26 | Scotland | 527 | 26 | Lithuania | 528 |
| 27 | France | 522 | 27 | Australia | 527 |
| 27 | Slovenia | 522 | 28 | Poland | 526 |
| 29 | Poland | 519 | 29 | France | 520 |
| 30 | Spain | 513 | 30 | Spain | 513 |
| 31 | Israel | 512 | 31 | Norway | 507 |
| 32 | Iceland | 511 | 32 | Belgium (French) | 506 |
| | PIRLS Scale Centerpoint | 500 | 33 | Romania | 502 |
| 33 | Moldova | 500 | | PIRLS Scale Centerpoint | 500 |
| 34 | Belgium (French) | 500 | 34 | Georgia | 488 |
| 35 | Norway | 498 | 35 | Malta | 477 |
| 36 | Romania | 489 | 36 | Trinidad and Tobago | 471 |
| 37 | Georgia | 471 | 37 | Azerbaijan | 462 |
| 38 | Macedonia | 442 | 38 | Iran, Islamic Rep. of | 457 |
| 39 | Trinidad and Tobago | 436 | 39 | Colombia | 448 |
| 40 | Iran | 421 | 40 | United Arab Emirates | 439 |
| 41 | Indonesia | 405 | 41 | Saudi Arabifa | 430 |
| 42 | Qatar | 353 | 42 | Indonesia | 428 |
| 43 | Kuwait | 330 | 43 | Qatar | 425 |
| 44 | Morocco | 323 | 44 | Oman | 391 |
| 45 | South Africa | 302 | 45 | Morocco | 310 |

Analysis of Grade 4 Students' Reading Performance

| | PIRLS 2006 | PIRLS 2011 |
|---|--------------|--------------|
| Overall mean score | 564 | 571 |
| Overan mean score | (Ranked 2nd) | (Ranked 1st) |
| Average score for informational reading | 568 | 578 |
| | (Ranked 1st) | (Ranked 1st) |
| Average score for literary reading | 557 | 565 |
| | (Ranked 4th) | (Ranked 4th) |