Award Citations

Dr Alice Chong Ming-lin

Dr Chong is an expert in social gerontology. She has combined her deep understanding of the issues facing an ageing society with students' need to develop as citizens who participate in that society. By engaging senior citizens as life mentors and inviting students to experience the challenges faced daily by the elderly, she instills important insights and inter-generational knowledge in her students. Through interactive and often emotional learning experiences, and by encouraging students' self-reflection, she has greatly enhanced the students' ability to discover new knowledge and to consolidate their learning. At the same time, the senior citizens who work with her students experience renewed purpose and the enthusiasm of working with young people. Dr Chong's teaching has had a profound impact on students' understanding of Hong Kong's society.

Dr Chong's "Life Mentor Scheme" has been a success in her home university. To continue with the momentum, Dr Chong plans to use the award grant to carry out a collaborative project called "Life Mentor Scheme for Generation Me" ("Generation Me" referring to those born between 1982 and 1999) that will engage a much larger group of students and involving a broader range of academics from a wide set of disciplines across four UGC-funded institutions.

Prof Alan Lau Kin-tak

Professor Lau is an inspiring teacher, an accomplished researcher and a recognised expert in the field of mechanical and aerospace engineering, materials science and product design. He believes in engaging the real world in his teaching. He has taken the partnership between academics and industry to a new level. Over a carefully planned program that runs over a three-year period, students are introduced to the perspectives of industry and to real-world training in design. Finally they create and promote a real product. The result is a deeply engaged, synergistic relationship between the students and the companies, with the firms benefitting from the solutions posed by these students as the students profiting from their professional development. What Professor Lau calls his "Industry-Engaged Outcome-Based Approach" results in a true collaboration between the academic and industrial sectors.

Professor Lau plans to use the award grant to pass on his experience in university-industry collaboration to junior faculty members of different departments and disciplines to help them in curricula that combines both the academic with the practical.

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