Annex

The number of cases confirmed by the six Child Assessment Centres (CACs) of the Department of Health as autism spectrum disorders (i.e. autism, Asperger's Syndrome, high functioning autism, autistic tendency) or attention deficit/hyperactivity problem/disorder in the past three years is listed below:

| Year | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :---: | :---: | :---: |
| Autism spectrum disorders |  |  |  |
| Number of cases in which the children were aged under 6 | 1459 | 1385 | 1322 |
| Number of cases in which the children were aged 6 or <br> above | 330 | 222 | 245 |
| Total number of cases of autism spectrum disorders | $\mathbf{1 7 8 9}$ | $\mathbf{1 6 0 7}$ | $\mathbf{1 5 6 7}$ |
| Attention deficit/hyperactivity problem/ disorder |  |  |  |
| Number of cases in which the children were aged under 6 | 707 | 917 | 875 |
| Number of cases in which the children were aged 6 or <br> above | 1375 | 1317 | 1307 |
| Total number of cases of attention <br> deficit/hyperactivity problem/ disorder | $\mathbf{2 0 8 2}$ | $\mathbf{2 2 3 4}$ | $\mathbf{2 1 8 2}$ |

Some children may have more than one kind of developmental problems or disabilities. The number of cases confirmed by the CACs as suffering from both autism and developmental delays/intellectual disabilities in the past three years is as follows:

| Year | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :---: | :---: | :---: |
| Number of cases confirmed as suffering from both <br> autism and developmental delay/intellectual <br> disabilities | 1078 | 1018 | 895 |

It is worth noting that with changes in the definition and classification of developmental disabilities of children over the past decade, the CACs have to modify the categories and definition of cases. Hence, it is not appropriate to compare the number of cases for individual categories across the years.

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[^0]:    1 Developmental delay generally refers to a condition in which a pre-school child exhibits obvious delay in his/her general development as compared with those of the same age. Diagnosis of intellectual disabilities may be confirmed after the child is assessed by a standardised intelligence quotient test when he/she reaches school age.

