

**Breakdown of Non-Chinese Speaking (NCS) Ethnic Minority (EM) Students
in Special Schools
by Category of Special School**

It is a common practice for special schools to adopt flexible groupings across grade levels and individual education plans to cater for the special educational needs of the students. If we present the number of students according to primary/secondary levels, it cannot reflect the actual operation of special schools. Hence, we only set out below the total number of NCS EM students in different categories of special schools.

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="transform: rotate(-45deg); transform-origin: left top; white-space: nowrap;">Category of Special School</div> <div>School Year</div> </div>	Number of NCS EM Students		
	2011/12	2012/13	2013/14
School for Children with Visual Impairment	4	5	5
School for Children with Hearing Impairment	19	19	18
School for Children with Physical Disability	30	31	36
School for Children with Intellectual Disability	133	147	193
School for Social Development	5	5	2
Total	191	207	254
Percentage in total number of Special School students	2.5%	2.7%	3.4%

Notes:

1. Figures refer to the position as at September of the respective school years.
2. Students whose spoken language at home is not Chinese are broadly categorised as NCS students. In other words, figures have excluded those students whose ethnicity is not Chinese but with Chinese as spoken language at home.
3. The support services provided by the Education Bureau (EDB) for students with SEN are not related to the district in which they live or study. Hence, it is not meaningful to provide the information by district.
4. In general, students in special schools are with multiple disabilities. Students are placed in appropriate special schools by the EDB according to the recommendations of specialists and the major SEN types of the students. Students from Hospital School are not included due to the transitional nature of the education service provided.