

**Review Group on the Hong Kong Institute of Education's
Application for University Title**

Convenor

- Sir Ivor Crewe
- Master of University College, Oxford, UK
 - Former Vice-Chancellor, University of Essex, UK
 - President of the Academy of Social Sciences, UK

Deputy Convenor

- Mr Irving Koo Yee-yin, SBS, JP
- Ex-UGC Member
 - Deputy Convenor of the Review Group on HKIED in 2009

Overseas Academic Members

- Professor Hans Van de Ven
- Convenor of Humanities Panel, 2014 Research Assessment Exercise, UGC
 - Professor of Modern Chinese History, University of Cambridge, UK
- Emeritus Professor Sandra Vianne McLean AM
- Panel Chair, HKIED Audit Panel, Quality Assurance Council's First Round of Quality Audits
 - Former Deputy Vice-Chancellor (Teaching Quality), Queensland University of Technology, Australia
- Professor Janet H Lawrence
- Professor, Center for the Study of Higher and Post-secondary Education, School of Education, University of Michigan, US

Local Members

- Dr Michael Mak Hoi-hung, SBS, JP
- UGC Member
 - Medical Practitioner
 - Vice-Chairman of School Council, St. Paul's Co-educational College
- Mr Tommy Cheung Pak Hong, BBS
- UGC Member
 - Principal, Munsang College (Hong Kong Island)

Terms of Reference

1. To advise the Government, in the light of the community's needs and the promotion of excellence in the higher education sector, and having regard to the Government's decision on institutional development of The Hong Kong Institute of Education (HKIEd) on June 23, 2009*, the Programme Area Accreditation (PAA) Report on HKIEd issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications in July 2014, as well as any other evidence that may be obtained through a special review on HKIEd -
 - (a) on HKIEd's progress in developing into a multi-disciplinary institution with a focus on teacher education and a good spread of other complementary disciplines and implementing the recommendations made in the University Grants Committee (UGC)'s Report of the Review Group on Hong Kong Institute of Education's Development Blueprint published in February 2009;
 - (b) on whether HKIEd should be granted self-accrediting status in the programme areas covered by its existing PAA status, having regard to the quality of the relevant programmes and in terms of both teaching and research performance;
 - (c) in light of (a) and (b), on whether HKIEd already possesses the qualities and attributes commonly expected of a university and should be granted the university title at this juncture;
 - (d) on whether there are any other actions HKIEd should take in future to further its role and improve the quality of education it provides.
2. To bring to the Government's attention issues of concern, if any, in relation to HKIEd's application for university title.

* Details are set out in the Legislative Council brief "Institutional Development of the Hong Kong Institute of Education" which is available at:

<http://www.edb.gov.hk/en/about-edb/press/legco/others/index.html>