

Number of non-Chinese speaking students with special educational needs studying in public sector ordinary schools as at September 2014

SEN type	Specific Learning Difficulties	Intellectual Disability	Autism Spectrum Disorders	Attention Deficit/ Hyperactivity Disorder	Physical Disability	Visual Impairment	Hearing Impairment	Speech and Language Impairment	Total
Total	101 (34)	108 (19)	30 (24)	22 (11)	3 (0)	2 (1)	10 (2)	73 (17)	349 (108)

Note: Figures in brackets denote the number of students whose spoken language at home is English.