

**Number <sup>(Note 1)</sup> of students with special educational needs (SEN) <sup>(Note 2)</sup> pursuing full-time locally-accredited sub-degree and undergraduate degree programmes in 2014/15 academic year**

Types of SEN	Sub-degree			Undergraduate degree		
	Publicly-funded	Non-publicly-funded	Total	Publicly-funded	Non-publicly-funded	Total
Specific learning disabilities	73	48	<b>121</b>	23	13	<b>36</b>
Intellectual disabilities <sup>(Note 3)</sup>	0	0	<b>0</b>	0	0	<b>0</b>
Autism spectrum disorders	26	14	<b>40</b>	8	7	<b>15</b>
Attention deficit/ hyperactivity disorder	8	25	<b>33</b>	10	9	<b>19</b>
Physical disability	19	44	<b>63</b>	41	18	<b>59</b>
Visual impairment	4	24	<b>28</b>	36	17	<b>53</b>
Hearing impairment	23	42	<b>65</b>	82	37	<b>119</b>
Speech and Language impairment	10	6	<b>16</b>	5	6	<b>11</b>
Others <sup>(Note 4)</sup>	43	55	<b>98</b>	98	47	<b>145</b>
<b>Total</b>	<b>206</b>	<b>258</b>	<b>464</b>	<b>303</b>	<b>154</b>	<b>457</b>

- Note:
1. The number of SEN students pursuing UGC-funded programmes is a provisional figure.
  2. The number of SEN students is based on information as declared by individual students.
  3. There is no separate category for “intellectual disabilities” under the data collection of UGC-funded institutions. Students with such type of disability, if any, would be covered under “Others”.
  4. Including students with multiple types of disabilities. Data presented may not reflect the difference in the classification of SEN types across institutions.