

Selection Criteria of the 2015 UGC Teaching Award

Selection Criteria

All nominees for the Award were assessed based on the following three criteria -

- (a) **Adoption of learner-centred approaches, ability to engage/inspire/impact on students and demonstration of superior classroom acumen**, which may include a good understanding of pedagogy, understanding how students learn and adopting suitable teaching and assessment approaches that can achieve better student learning outcomes; being able to interact with students and engage them in learning with enthusiasm; inspiring and supporting students, with respect for their diverse learning needs, to build confidence and capability (including critical thinking, analytical skills, values, *etc.*); and outstanding classroom (as well as outside-classroom) teaching.
- (b) **Course/programme/curriculum design that can reflect a command of the field**, which may include demonstrating up-to-date knowledge of the field of study in the design of the curriculum and student learning resources (e.g., textbooks, e-learning resources) and adopting complementary research-informed teaching practices; and developing appropriate student learning outcomes and adopting innovative approaches to teaching and assessment which can facilitate students' achievement of the learning outcomes.
- (c) **Past/present achievement(s) and leadership in teaching and potential scholarly contribution to and impact on the development of effective teaching practice within his/her own institution and/or in other institutions**, which may include demonstrating educational research and innovations in the field of study; and demonstrating leadership in the promotion of teaching excellence within the institution and/or in other institutions.

The three criteria carried no specified weighting. The Selection Panel considered each nomination on its own merit with reference to the criteria.

Composition of the Selection Panel

Professor Adrian Dixon (Chairperson)

Master of Peterhouse and Emeritus Professor of Radiology

University of Cambridge, UK

Member of the University Grants Committee and Quality Assurance Council

Dr Michael Mak Hoi-hung

Medical practitioner

Member of the University Grants Committee

Dr Michael Spence

Vice-Chancellor and Principal

University of Sydney

Member of the Quality Assurance Council

Dr Elaine Liu Suk-ching

Associate Professor, Department of Applied Social Sciences

City University of Hong Kong

Awardee of the 2014 UGC Teaching Award

Professor Paul Blackmore

Professor of Higher Education

International Centre for University Policy Research

King's College London, UK

International Expert of the Selection Panel