

**Selection Criteria of the 2016 UGC Teaching Award**

Selection Criteria

All nominees for the Award were assessed based on the following three criteria -

- (a) **Adoption of learner-centred approaches, ability to engage/inspire/impact on students and demonstration of superior classroom acumen**, which may include a good understanding of pedagogy, understanding how students learn and adopting suitable teaching and assessment approaches that can achieve better student learning outcomes; being able to interact with students and engage them in learning with enthusiasm; inspiring and supporting students, with respect for their diverse learning needs, to build confidence and capability (including critical thinking, analytical skills, values, *etc.*); and outstanding classroom (as well as outside-classroom) teaching.
- (b) **Course/programme/curriculum design that can reflect a command of the field**, which may include demonstrating up-to-date knowledge of the field of study in the design of the curriculum and student learning resources (e.g., textbooks, e-learning resources) and adopting complementary research-informed teaching practices; and developing appropriate student learning outcomes and adopting innovative approaches to teaching and assessment which can facilitate students' achievement of the learning outcomes.
- (c) **Past/present achievement(s) and leadership in teaching and potential scholarly contribution to and impact on the development of effective teaching practice within the nominee(s)' own university and/or in other universities**, which may include demonstrating educational research and innovations in the field of study; and demonstrating leadership in the promotion of teaching excellence within the university and/or in other universities. In the case of team nominations, the impact of the collaborative work of the team on the development of effective teaching practice will also be considered.

The three criteria carry no specified weighting. The Selection Panel considered each nomination on its own merit with reference to the criteria.

## **Composition of the Selection Panel**

### **Professor Adrian Dixon (Chairperson)**

*Member of the University Grants Committee and the Quality Assurance Council  
Emeritus Professor of Radiology, University of Cambridge, UK*

### **Professor Mark Wainwright**

*Member of the University Grants Committee  
Immediate Past Vice-Chancellor & President and Honorary Visiting Emeritus Professor,  
University of New South Wales, Australia*

### **Mr Kwok Wing-keung**

*Member of the University Grants Committee  
Principal, Carmel Holy Word Secondary School*

### **Professor Alice Chong Ming-lin**

*Awardee of the 2013 UGC Teaching Award  
Professor and Associate Head, Department of Applied Social Sciences, City University of Hong Kong*

### **Professor Paul Blackmore**

*International Expert of the Selection Panel  
Professor of Higher Education, International Centre for University Policy Research, King's College London, UK*