

**2016 UGC Teaching Award Citations**

**Team led by Professor Leung Mei-yee, The Chinese University of Hong Kong**

The team, led by Professor Leung Mei-yee, with Dr Julie Chiu and Dr Wong Wing-hung as team members, works on the design and implementation of the University's General Education Foundation Programme, a "common-core" programme introduced in 2012. The programme has received positive responses from students. The team has developed innovative learning aids and enrichment activities for students, ranging from specially-designed mobile apps, Peer Assisted Study Sessions, reading and writing workshops to documentary appreciation and movie nights. The award grant will enable the team to organise a sector-wide General Education Institute aiming to nurture potential future leaders for general education programmes.

**Team led by Dr Grace Ngai, The Hong Kong Polytechnic University**

Dr Grace Ngai and Dr Stephen Chan, with a view to advancing the practice of Service Learning (SL), have formed multicultural student teams through partnerships with local non-government organisations, organised student-exchange programmes, and piloted an innovative 'global SL classroom' initiative. Over the last 10 years, Dr Ngai and Dr Chan have increased the coverage of their service projects from Hong Kong and the Mainland to Cambodia, Myanmar, Rwanda and Kyrgyzstan. They have helped the university management conceptualise SL as an integral component of the undergraduate curriculum, and implement SL as an institutional teaching and learning strategy. Dr Ngai and Dr Chan plan to use the award grant to launch an SL Development Programme to establish a sizeable seed community of SL practitioners from across Hong Kong's universities and a set of rigorous academic SL subjects.

**Dr Shirley Ngai, The Hong Kong Polytechnic University**

Dr Shirley Ngai has devised various means of bridging the gap between clinical placement for physiotherapy and classroom training, such as blended learning, a flipped-classroom approach and the use of computerised medical simulation. She has led three educational projects designed to progressively enhance the use of computerised simulation for physiotherapy teaching and learning, and these projects have positive impacts on her students' learning. Dr Ngai also engages actively in projects with colleagues from other disciplines, and shared her experiences with other medical professionals. She will utilise the award grant to develop a mobile-learning app which provides students with timely access to relevant learning resources enabling them to learn during clinical practice.