Selection Criteria of the 2018 UGC Teaching Award

Selection Criteria

All nominees for the Award were assessed based on the following three criteria -

(a) **Adoption of learner-centred approaches, ability to engage/inspire/impact on students and demonstration of superior classroom acumen**, which may include a good understanding of pedagogy, understanding how students learn and adopting suitable teaching and assessment approaches that can achieve better student learning outcomes; being able to interact with students and engage them in learning with enthusiasm; inspiring and supporting students, with respect for their diverse learning needs, to build confidence and capability (including critical thinking, analytical skills, values, *etc.*); and outstanding classroom (as well as outside-classroom) teaching.

(b) **Course/programme/curriculum design that can reflect a command of the field**, which may include demonstrating up-to-date knowledge of the field of study in the design of the curriculum and student learning resources (e.g., textbooks, e-learning resources) and adopting complementary research-informed teaching practices; and developing appropriate student learning outcomes and adopting innovative approaches to teaching and assessment which can facilitate students' achievement of the learning outcomes.

(c) **Past/present achievement(s) and leadership in teaching and potential scholarly contribution to and impact on the development of effective teaching practice within the nominee(s)' own university and/or in other institutions**, which may include demonstrating educational research and innovations in the field of study; and demonstrating leadership in the promotion of teaching excellence within the university and/or in other institutions.   In the case of early career faculty nominations, the focus will be on the nominees' potential of leadership in teaching as well as their past achievements.   In the case of team nominations, the impact of the collaborative work of the team on the development of effective teaching practice will also be considered.

The three criteria carry no specified weighting. The Selection Panel considered each nomination on its own merit with reference to the criteria.

Composition of the Selection Panel

Professor Jan Thomas (Chairperson)
Member of the Quality Assurance Council
Vice Chancellor, Massey University, New Zealand

Dr Kim Mak
Member of the University Grants Committee and Quality Assurance Council
President, Caritas Institute of Higher Education and Caritas Bianchi College of Careers

Dr Don Westerheijden
Member of the Quality Assurance Council
Senior Research Associate, Center for Higher Education Policy Studies, University of Twente, The Netherlands

Professor Suzanne So
Awardee of the 2017 UGC Teaching Award
Associate Professor of the Department of Psychology, The Chinese University of Hong Kong

Professor Ian Kinchin
International Expert of the Selection Panel
Professor of Higher Education, University of Surrey, UK