

Annex

Percentages of Primary 3 and Secondary 3 students achieving basic competencies in the three subjects of Chinese Language, English Language and Mathematics in 2018, and the corresponding figures in the years 2004 to 2018, are as follows:

Subject and Level		Percentages of Students Achieving Basic Competencies														
		2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Chinese Language (Listening, Reading and Writing)	P.3	82.7	84.7	85.2	84.9	85.4	#	85.9	86.4	86.1	86.6	86.3	86.4	85.8 ^Δ	86.3 [∇]	86.7 [□]
	P.6	--	75.8	76.5	76.7	76.4	#	77.0	77.2	^	78.1	^	77.7	^	78.3	^
	S.3*	--	--	75.6	76.2	76.5	76.5	76.8	76.7	76.9	77.1	77.0	77.2	77.4	77.1	76.9
English Language (Listening, Reading and Writing)	P.3	75.9	78.8	79.4	79.5	79.3	#	79.2	79.8	79.7	80.4	80.3	80.4	81.1 ^Δ	81.1 [∇]	80.8 [□]
	P.6	--	70.5	71.3	71.3	71.5	#	71.6	71.7	^	72.4	^	72.0	^	72.3	^
	S.3	--	--	68.6	69.2	68.9	68.8	69.2	69.2	69.1	69.5	69.3	69.4	69.6	69.7	69.8
Mathematics	P.3	84.9	86.8	86.9	86.9	86.9	#	87.0	87.0	87.3	87.5	87.4	87.6	89.9 ^Δ	88.2 [∇]	88.0 [□]
	P.6	--	83.0	83.8	83.8	84.1	#	84.2	84.1	^	84.2	^	84.0	^	84.0	^
	S.3	--	--	78.4	79.9	79.8	80.0	80.1	80.1	79.8	79.7	79.9	79.9	80.0	79.9	80.0

- Note: * Chinese Audio-visual component has been included in the calculation of the cut score at the S.3 level since 2007.
- # Due to Human Swine Influenza causing the suspension of primary schools, TSA was cancelled and no data was provided.
- ^ The P.6 TSA was suspended in 2012 and 2014. Since 2015, the P.6 TSA has been implemented in odd-numbered years. School participation has been on a voluntary basis in even-numbered years. Since participation in this assessment was on a voluntary basis and not all P.6 students were involved, no territory-wide data is provided in this report.
- Δ The 2016 P.3 level assessment was conducted as part of the 2016 Tryout Study. The basic competency attainment rates of the Chinese Language, English Language and Mathematics subjects were calculated using the data from some 50 participating schools.
- ∇ The 2017 P.3 level assessment was conducted as part of the 2017 Research Study, which was extended to all primary schools in the territory.
- Starting from 2018, the P.3 TSA is conducted on a sampling basis. The basic competency attainment rates are inferred from the sample of all students participating in the assessment.