Public Suggestions Taken on Board by Relevant Government Departments/Public Transport Operators (July – September 2019)

I. Public Transport Services

- Increase the frequency of cross-harbour bus route no. 608 (Kowloon City bound) during morning rush hours on weekdays to meet the demand of passengers.
- Increase the frequency of bus route no. 214 during morning rush hours (Cheung Sha Wan bound) and afternoon rush hours (Yau Tong bound) on weekdays to meet the demand of passengers.
- Combine the queuing lines of bus route nos. 42A and 43C at a bus stop at Cheung Sha Wan Road to better utilise the bus shelter.

II. Traffic Management

Hong Kong Island

- Increase the pedestrian green time of a traffic light at the junction of Oi Shun Road and Oi Yee Street to facilitate pedestrians crossing the road.
- Shorten the waiting time for pedestrian green phase of a traffic light at Wong Chuk Hang Road westbound to facilitate pedestrians crossing the road.

Kowloon

- Shorten the waiting time for pedestrian green phase of a traffic light at Hiu Kwong Street near Hiu Yuk Path to facilitate pedestrians crossing the road.
- Add a hazard warning line on the box junction road marking at the junction of Salisbury Road and Kowloon Park Drive to enhance road safety.

New Territories

• Replace the existing zebra crossing with a signalised pedestrian crossing at Castle Peak Road - Tsuen Wan near Bayview Garden to improve road safety.

- Increase the vehicular green time of a traffic light at Wan Po Road southbound near Shek Kok Road during morning rush hours from Mondays to Saturdays to improve traffic flow.
- Increase the vehicular green time of a traffic light at Shap Pat Heung Road eastbound near Kung Um Road during afternoon rush hours to improve traffic flow.
- Increase the vehicular green time of traffic lights at the junction of On Muk Street and On Ming Street to alleviate traffic congestion.
- Add a "Keep Clear" road marking at Yip Wong Road at the entrance of a gas station to prevent vehicle obstruction.

- Ends -