

# Directional Recommendations of the Task Force on Review of School Curriculum

## Optimise the curriculum for the future

### Foster whole-person development and diverse talents



Reinforce the importance of whole-person development and create space for students' balanced development



Accord higher priority to values education in schools, including strengthening life education, and moral, civic, and national education; and start life planning education early at the upper primary and junior secondary levels



Cater for students' diverse interests, abilities and career aspirations through curriculum and assessment differentiation at the senior secondary level in our school system, as well as provide guidance for students to pursue multiple pathways of their choices



Further promote Applied Learning as a valued senior secondary elective subject



Enhance the flexibility of university admissions for students with different talents



Strengthen STEM education in primary and secondary schools so as to develop students' capacity to apply knowledge and skills acquired in different STEM-related subjects in an integrated and creative manner to solve daily problems



Consultation Document  
(June 2019)



Final Report  
(September 2020)