2020 UGC Teaching Award Citations

Professor Carmen Wong, the Chinese University of Hong Kong

Professor Carmen Wong's expertise is in medical education and in interdisciplinary and multisectoral educational collaborations. She is committed to the pursuit of professionalism in higher education. Her novel use of design thinking in developing professional skills ensures results are learner centred and enhances metacognition and skills in a variety of societal and professional contexts. She also leads interprofessional teams of clinicians, health professionals and tutors in projects adopting an interpersonal approach with a combination of blended online and experiential learning and community engagement, practitioner's debrief and reflective practice. Professor Wong will utilise the award grant to equip teachers with pedagogy in professionalism and in using design thinking to enhance collaborative creativity and innovation in curriculum design. A community of practice will be established within and across disciplines with enhancement of international and network connections to create a sustainable and responsive dialogue and resources to enhance students' professional and career development.

Mr David Seungwoo Lee, the University of Hong Kong

Prior to university teaching, Mr David Seungwoo Lee had gained experience in law and finance. Working through the turmoil of the global financial crisis compelled him to consider how he could lead a life with greater purpose and ultimately stimulated his drive to excel as a teacher. Mr Lee's impact on students is evidenced by the fact that both current and former students often reach out to him for advice on pursuing graduate study, selecting professional opportunities, embarking on entrepreneurial ventures, and other significant life choices. Mr Lee believes that teachers should adopt an agile leader mindset to navigate the current volatile teaching environment. He adapts technology for teaching practice, which has helped him teach effectively during these extraordinary times. The

massive online open course, Fintech Ethics and Risks, that he co-designed and co-taught has enrolled over 11 000 students to date. He plans to use the award grant to create a digital repository of multi-media and multi-lingual materials to enhance the teaching and learning of ethics.

The Inter-institutional Team for the AIE-AR Project led by Dr Eva Y W Wong, Hong Kong Baptist University

The Inter-institutional Team for the AIE-AR (Academic Integrity and Ethics – Augmented Reality) Project is led by Dr Eva Wong from Hong Kong Baptist University with Professor Siu Yin Cheung (Hong Kong Baptist University), Professor Paul Lam (The Chinese University of Hong Kong), Professor Siu Cheung Kong (The Education University of Hong Kong), and Dr Andrew Morrall (The Hong Kong Polytechnic University) as team members. The Team has been working earnestly on its project, "Reinforcing the Importance of Academic Integrity and Ethics in Students through Blended Learning – A Deployment of Augmented Reality Applications", which introduces a second-generation synthesis of situated learning in collaborative settings, delivered using Augmented Reality, to present case-based scenarios engaging students in making decisions related to the critical yet abstract area of Academic Integrity and Ethics. Some 10 000 students have benefitted from the 12 trails comprising ethical issues in various disciplines, and the Team has extended this innovative pedagogy beyond its partners. In 2019/20, the Team also adopted selected physical trails for online deployment to continue student learning during the pandemic caused by COVID-19. The Team will use the award grant to longitudinally track and examine the changes in students' academic integrity and ethics behaviour and attributes, after experiencing different trails of integrity and ethics from entry through to a later stage of their studies.