

Annex

Premises Information – Fifth School Allocation Exercise 2017

New Primary School Premises under Planning

Item No.	District	School Premises (Location)	No. of Classrooms (CR) / (Approximate Site Area)	Expected Completion Date
PS1	Kwun Tong	Anderson Road Development, Kwun Tong, Kowloon (Site no. KT 2c)	CR : 30 (7 200 m ² ; site area excluding slope: 5 700 m ²)	Quarter 3 / 2022 (Tentative)
PS2	Tsuen Wan	Wing Shun Street, Tsuen Wan, N.T.	CR : 30 (5 800 m ²)	Quarter 1 / 2023 (Tentative)

Note :

1. The school premises will adopt various forms of energy efficient features, renewable energy technologies and green features wherever practicable.
2. The implementation of the school building project and availability of school premises are subject to various factors including, inter alia, public consultation, funding approval of Finance Committee of the Legislative Council, construction progress, and any other relevant factors.
3. The successful applicant shall agree to manage and maintain the school premises and the designated areas stipulated in the Engineering Conditions of the Permanent Government Land Allocation being allocated by the Lands Department. The designated areas may include slopes abutting the school premises and a road reserve (applicable for premises item no. PS2), subject to Lands Department's final decision on the Engineering Conditions.

Existing Vacant School Premises

Item No.	District	School Premises (Location)	No. of Classrooms (CR) / No. of Special Rooms (SR) (Approximate Site Area)	Approximate Age of Premises
PS3	Kwun Tong	Ex-premises of St. Joseph's Anglo-Chinese School (61 Kwun Tong Road, Kwun Tong, Kowloon)	CR : 26 SR : 12 (2 870 m ²)	48 years

Note :

1. The school premises will be refurbished as appropriate before handing over to successful applicant. The implementation of the refurbishment project and availability of school premises are subject to various factors including, inter alia, public consultation, funding approval and progress of works, and any other relevant factors.