

Annex

Background information of PISA 2015

Programme for International Student Assessment (PISA) 2015 was conducted under the auspices of the Organisation for Economic Cooperation and Development (OECD), with 72 countries/regions participating in the study. The international study aimed to assess the scientific, reading and mathematical literacy of young adults aged 15, collect data on factors that could help to explain differences in performance, and evaluate the effectiveness of the education system in each participating country/region.

Having conducted in a three-year cycle since 2000, PISA 2015 was the sixth cycle. The main study of Hong Kong PISA 2015 was conducted in April to May 2015. A total of about 5,000 students aged 15 from 138 secondary schools participated in the study. PISA 2015 was changed from the previous written examination mode to computer-based assessment.

Ranking of collaborative problem-solving performance

Collaborative problem-solving performance	
PISA 2015	
Country/Region	Mean Score
Singapore	561
Japan	552
Hong Kong (China)	541
Korea	538
Canada	535
Estonia	535
Finland	534
Macao (China)	534
New Zealand	533
Australia	531
Chinese Taipei	527
Germany	525
United States	520
Denmark	520
United Kingdom	519
Netherlands	518
Sweden	510
Austria	509
Norway	502
Slovenia	502
Belgium	501
OECD average	500
Iceland	499
Czech Republic	499
Portugal	498
Spain	496
B-S-J-G (China)	496
France	494
Luxembourg	491
Latvia	485
Italy	478
Russian Federation	473
Croatia	473
Hungary	472
Israel	469
Lithuania	467
Slovak Republic	463
Greece	459
Chile	457
Cyprus	444
Bulgaria	444
Uruguay	443
Costa Rica	441
Malaysia	440
Thailand	436
United Arab Emirates	435
Mexico	433
Colombia	429
Turkey	422
Peru	418
Montenegro	416
Brazil	412
Tunisia	382