

**List of Recommendations by the Task Force on Review of Home-school Co-operation and Parent Education**

- (i) The Education Bureau (EDB) should provide more resources to increase the amount of Subsidy for Home-School Co-operation Activities for schools and parent-teacher associations (PTAs).
- (ii) The EDB should increase the number of activities which Federation of PTAs (FPTAs) could apply for Subsidy for Home-School Co-operation Activities, and set up a new type of subsidy for FPTAs to organise joint-district parent education activities.
- (iii) The amount of Set-up Grant and Annual Grant for PTAs of kindergartens (KGs) should be increased to encourage more KGs to set up a PTA;
- (iv) Publicity and education should be stepped up to help KGs and their school sponsoring bodies better understand the procedures and matters pertaining to the setting up of PTAs;
- (v) Tertiary institutions (TEIs) or non-governmental organisations (NGOs) should be commissioned by the EDB to develop a curriculum framework or a set of curriculum guidelines on parent education;
- (vi) Short training courses for teachers should be provided to enhance their skills in promoting home-school co-operation and parent education, as well as skills in relation to mediation and home-school communication;
- (vii) The EDB's parent education website "Smart Parent Net" should be developed to become a more popular parent education learning platform;

- (viii) A territory-wide “Positive Parent Campaign” should be launched and promoted through different platforms. The EDB should also produce videos and articles or invite submission on the theme of “Positive Parent Campaign”;
- (ix) The EDB should provide funding for KGs and public sector primary and secondary schools to implement school-based activities under “Positive Parent Campaign”;
- (x) NGOs should be commissioned to conduct out-reaching promotion activities such as photo-taking, games and arts activities in places including public housing estates, shopping malls and markets so as to reach more parents of different backgrounds for promoting the “Positive Parent Campaign”;
- (xi) TEIs or NGOs should be commissioned by the EDB to design and organise structured and evidence-based parent education courses in accordance with the curriculum framework or guidelines on parent education developed by the Government, whose targets include parents in general, grandparents, single parents, and parents of students with special educational needs (SEN), non-Chinese speaking, newly arrived and non-attendance students;
- (xii) TEIs should be encouraged or commissioned to conduct various researches on home-school co-operation and parent education;
- (xiii) NGOs should be commissioned to provide free parent talks or workshops on various topics regularly in different regions, whose targets include parents in general, grandparents, single parents, and parents of SEN, non-Chinese speaking, newly arrived and non-attendance students;
- (xiv) TEIs or NGOs should be commissioned to develop and provide e-

learning parent education courses to enable self-learning through computers or mobile phones;

- (xv) Parent education courses specifically developed for fathers, mothers, grandparents and single parents should be optimised with a view to covering members of different family status and meeting their needs in nurturing children;
- (xvi) TEIs or NGOs should be commissioned by the EDB to optimise tailor-made parent education for parents of SEN, non-Chinese speaking, newly arrived and non-attendance students, etc.;
- (xvii) TEIs or NGOs should be commissioned by the EDB to design and provide workplace parent education courses specially working parents; and
- (xviii) Companies should be encouraged to join workplace parent education courses through media such as Announcements of Public Interest. Opportunities to co-operate with other organisations which promote programmes on corporate social responsibility could also be explored.