

Annex 1

Actual Intake of UGC-funded Undergraduate (Ug) and taught postgraduate (TPg) Programmes Related to ASPL in the 2017/18 to 2021/22 Academic Years

University	Level of study	Programme Name	2017/18	2018/19	2019/20	2020/21	2021/22
City University of Hong Kong	Ug	Department of Architecture and Civil Engineering (options: BEng Architectural Engineering, BEng Civil Engineering, BSc Surveying)	123	122	123	27	85
		Bachelor of Engineering in Architectural Engineering	-	-	-	12	1
		Bachelor of Science in Surveying	1	3	1	28	-
The Chinese University of Hong Kong	Ug	B.S.Sc. in Architectural Studies	40	36	35	30	49
		B.S.Sc. in Urban Studies	22	21	23	17	23
	TPg	Master of Architecture	39	40	40	40	40
The Hong Kong Polytechnic University	Ug	BSc (Hons) Scheme in Building & Real Estate	84	86	116	113	112
		BEng (Hons) Building Services Engineering	31	34	34	29	32
		BSc (Hons) Land Surveying & Geo-Informatics	-	33	42	38	43
The University of Hong Kong	Ug	Bachelor of Arts in Architectural Studies	65	63	70	75	66
		Bachelor of Science in Surveying	63	54	45	52	68
		Bachelor of Arts in Landscape Studies	17	19	17	12	19
		Bachelor of Arts in Urban Studies	22	22	25	20	26
	TPg	Master of Architecture	78	75	84	73	76
		Master of Science in Urban Planning	24	24	25	25	25
		Master of Landscape Architecture	2	2	2	2	2
Total			611	634	682	593	667

Notes :

1. UGC-funded Programmes related to ASPL include those programmes name with following keywords “Architecture”, “Building”, “Survey”, “Urban” or “Landscape”. The training of the “relevant professional and skilled talents” referred to in the question includes the relevant full-time locally-accredited sub-degree (SD), first-year-first-degree (FYFD), top-up degree (TUD), and TPg programmes, and they are set out by institution and level of study in Annex 1 and Annex 2.
2. “-” denotes “nil”.
3. Universities may adopt the “broad-based admission” approach, i.e. students are first admitted to the Faculty / School / general programmes and select their majors / specialisation only at a later stage (mostly Year 2) of their study.
4. The actual intake figures for the 2021/22 academic year are provisional.