

(Translation)

**Hon TANG Fei's motion on
“Enhancing teachers’ qualifications to effectively implement
education on patriotism”**

Wording of the Motion

That education in Hong Kong has serious defects and problems over the years, thus making it impossible to promote and popularize education on patriotism in schools; as teachers do not dare or are unwilling to teach students the correct sense of nationhood, students do not have the opportunity to comprehensively and systematically understand Chinese history as well as the development and current situation of our country, and as time goes by, young people in Hong Kong will not be able to set right their sense of nationhood, nor will they be able to integrate into the overall national development and grasp the benefits and opportunities brought by our country's development, and it will even be impossible for them to shoulder the important responsibility of building the future of Hong Kong; on the other hand, teachers are in the forefront of education and it is only when the professional conduct, integrity and professional standard of teachers are guaranteed to be in line with the aspirations in society that Hong Kong will have the basis for promoting national education which includes education on patriotism, so that education in Hong Kong can have its mistakes rectified and return to the right track; in this connection, this Council urges the Government to:

- (1) review the existing system of the Education Bureau for handling cases involving the professional conduct of teachers, ensure smooth channels for complaints about violation of professional ethics and misconduct by teachers in order to increase the speed and efficiency for handling complaints, and make known the investigation results to the public in order to enhance transparency in handling complaints;
- (2) set up an advisory committee on teachers' conduct to handle cases involving the professional conduct of teachers, with members comprising experienced educators and representatives of professional education bodies who can broadly represent the education sector in Hong Kong; the committee is also to assist the Education Bureau in assessing and deciding cases involving the professional conduct of teachers; and
- (3) expeditiously amend and update the Code for the Education Profession of Hong Kong formulated many years ago to include standards of

professional conduct of teachers which are in line with the current situation of social development in Hong Kong and generally accepted by the public at large, for example, the latest requirements for professional conduct of teachers under such important principles and laws of Hong Kong society as 'one country, two systems', the Basic Law and the Hong Kong National Security Law.