

Annex 1

Numbers and percentages of newly recruited teachers, numbers of drop-out teachers and the wastage rates in kindergartens (KGs) joining the Kindergarten Education Scheme by length of service from the 2020/21 to 2022/23 school years

Item	Length of service	School year (Note 1)		
		2020/21	2021/22	2022/23
Number of newly recruited teachers (Note 2)	Ten years or below	654	799	892
	11 to 15 years	38	35	42
	Over 15 years	138	108	105
Number of newly recruited teachers as a percentage of the total number of teachers (%)	Ten years or below	6.0	7.7	9.3
	11 to 15 years	0.3	0.3	0.4
	Over 15 years	1.3	1.0	1.1
Number of drop-out teachers (Note 3)	Ten years or below	608	807	1 082
	11 to 15 years	48	71	118
	Over 15 years	378	477	610
Wastage rate (%) (Note 3)	Ten years or below	9.9	13.5	19.0
	11 to 15 years	6.5	8.7	13.3
	Over 15 years	9.2	11.8	16.1

Notes:

- (1) Figures of the 2020/21 school year reflect situation in mid-October, whilst others reflect situation in mid-September of the respective school years.
- (2) In respect of KGs, “newly recruited teachers” refer to teachers who had not served in any KGs in the preceding school year but were serving in Scheme-KGs in the school year concerned. They included those who had not been serving as teachers in any KGs before (newly joined teachers) as well as those re-joining the teaching profession after having left the KG teaching profession for more than one year.
- (3) In respect of KGs, “drop-out teachers” refer to the teachers who were serving in Scheme-KGs in the preceding school year but were no longer serving in any KGs in the school year concerned. “Wastage rate” refers to the number of “drop-out teachers” as a percentage of the total number of teachers concerned in the preceding school year.