

Territory-wide System Assessment
Performance of Primary 3, Primary 6 and Secondary 3 students
achieving basic competencies in three subjects of Chinese Language,
English Language and Mathematics from 2004 to 2024

| Subject and Level | | Percentages of Students Achieving Basic Competencies | | | | | | | | | | | | | | | | | |
|--|------|--|------|------|------|------|------|------|------|------|------|------|------|-------------------|--------------|-------------------|-------------------|------|------|
| | | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2023 | 2024 |
| Chinese Language (Listening, Reading & Writing) | P.3 | 82.7 | 84.7 | 85.2 | 84.9 | 85.4 | # | 85.9 | 86.4 | 86.1 | 86.6 | 86.3 | 86.4 | 85.8 [△] | 86.3 | 86.7 [□] | 85.8 [□] | 82.4 | 80.9 |
| | P.6 | -- | 75.8 | 76.5 | 76.7 | 76.4 | # | 77.0 | 77.2 | ^ | 78.1 | ^ | 77.7 | ^ | 78.3 | ^ | 77.9 | 71.1 | ^ |
| | S.3* | -- | -- | 75.6 | 76.2 | 76.5 | 76.5 | 76.8 | 76.7 | 76.9 | 77.1 | 77.0 | 77.2 | 77.4 | 77.1 | 76.9 | 76.4 | 74.7 | 77.0 |
| English Language (Listening, Reading & Writing) | P.3 | 75.9 | 78.8 | 79.4 | 79.5 | 79.3 | # | 79.2 | 79.8 | 79.7 | 80.4 | 80.3 | 80.4 | 81.1 [△] | 81.1 | 80.8 [□] | 79.8 [□] | 79.5 | 78.7 |
| | P.6 | -- | 70.5 | 71.3 | 71.3 | 71.5 | # | 71.6 | 71.7 | ^ | 72.4 | ^ | 72.0 | ^ | ^ | ^ | 72.8 | 64.3 | ^ |
| | S.3 | -- | -- | 68.6 | 69.2 | 68.9 | 68.8 | 69.2 | 69.2 | 69.1 | 69.5 | 69.3 | 69.4 | 69.6 | 72.3 69.7 | 69.8 | 69.5 | 67.8 | 67.0 |
| Mathematics | P.3 | 84.9 | 86.8 | 86.9 | 86.9 | 86.9 | # | 87.0 | 87.0 | 87.3 | 87.5 | 87.4 | 87.6 | 89.9 [△] | 88.2 | 88.0 [□] | 87.7 [□] | 86.5 | 85.3 |
| | P.6 | -- | 83.0 | 83.8 | 83.8 | 84.1 | # | 84.2 | 84.1 | ^ | 84.2 | ^ | 84.0 | ^ | ^ | ^ | 84.2 | 78.3 | ^ |
| | S.3 | -- | -- | 78.4 | 79.9 | 79.8 | 80.0 | 80.1 | 80.1 | 79.8 | 79.7 | 79.9 | 79.9 | 80.0 | 84.0 79.9 | 80.0 | 79.6 | 76.6 | 79.0 |

Notes: * A Chinese audio-visual component has been included in the calculation of the cut score at the S.3 level since 2007.

Due to Human Swine Influenza causing suspension of primary schools, the 2009 TSA was cancelled and no data was provided.

^ The P.6 TSA was suspended in 2012 and 2014. Since 2015, the P.6 TSA has been implemented in odd-numbered years. School participation has been on a voluntary basis in even-numbered years. Since participation in this assessment was on a voluntary basis and not all P.6 students were involved, no territory-wide data is provided in this report.

△ The 2016 P.3 level assessment was conducted as part of the 2016 Tryout Study. The attainment rates of all P.3 students in the Chinese Language, English Language and Mathematics subjects were calculated using the data from some 50 participating schools.

▽ The 2017 P.3 level assessment was conducted as part of the 2017 Research Study, which was extended to all primary schools in the territory.

□ Starting from 2018, the P.3 TSA has been conducted on a sampling basis. The basic competency attainment rates are inferred from the sample of all students participating in the assessment.

** Due to the volatility of the COVID-19 epidemic, the 2020, 2021 and 2022 TSAs were suspended and no data was provided.