Annex

Territory-wide System Assessment
Performance of Primary 3, Primary 6 and Secondary 3 students achieving basic competencies in three subjects of Chinese Language, English Language and Mathematics from 2024 to 2026

Subject and Level		**Percentages of Students Achieving Basic Competencies**		
		2024	2025	2026
Chinese Language (Listening, Reading & Writing)	P.3□	80.9	81.4	81.7
	P.6	^	70.5	^
	S.3*	77.0	78.0	77.1
English Language (Listening, Reading & Writing)	P.3□	78.7	83.2	86.3
	P.6	^	70.2	^
	S.3	67.0	68.8	69.2
Mathematics	P.3□	85.3	85.4	84.7
	P.6	^	79.0	^
	S.3	79.0	78.2	78.3

Notes: * A Chinese audio-visual component has been included in the calculation of the cut score at the S.3 level since 2007.

^ Since 2015, the P.6 TSA has been implemented in odd-numbered years. School participation has been on a voluntary basis in even-numbered years. Since participation in this assessment was on a voluntary basis and not all P.6 students were involved, no territory-wide data is provided in this report.

□ Starting from 2018, the P.3 TSA has been conducted on a sampling basis. The basic competency attainment rates are inferred from the sample of all students participating in the assessment.